

CHOICE BASED CREDIT SYSTEM - LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK**M.A History****Those who have joined in the Academic year 2023-24 onwards**

Part		Course	Code	Cr.	Hrs
SEMESTER I					
A	CC 1	History of Ancient and Early Medieval India - Prehistory to 1206 Common Era (CE)	231404101	4	6
	CC 2	Socio Cultural History of Tamil Nadu up to 1565 CE	231404102	4	6
	CC 3	History of World Civilizations (Excluding India)	231404103	4	6
	EC - I	Freedom Struggle in Tamil Nadu	231404104	3	4
	EC - II	Administrative History of Tamil Nadu	231404105	3	4
B	SEC I	Research and Report Writing	231404106	2	2
	AECC 1 – Soft Skill	Personality Development	231404107	2	2
	Total			22	30
SEMESTER II					
A	CC – 4	History of Medieval India - 1206 - 1707 CE	231404201	4	6
	CC – 5	Socio - Cultural History of Tamil Nadu - 1565 - 1956 CE	231404202	4	6
	CC – 6	Historiography and Historical Methods	231404203	4	6
	EC – III	History of Journalism	231404204	3	4
	EC – IV	Indian Constitution	231404205	3	4
B	SEC – II	Introduction to Epigraphy	231404206	2	2
	AECC 2	Yoga	231404207	2	2
				22	30
SEMESTER III					
A	CC – 7	Colonialism and Nationalism in India	231404301	4	6
	CC – 8	Intellectual History of India	231404302	4	6
	CC – 9	Economic History of India since 1857 CE	231404303	4	6
	EC - V	Principles and Techniques of Archaeology	231404304	3	4
		Studies in Human Rights	231404305		
B	Core Industry Module	Tourism in Tamilnadu	231404306	3	4
	SEC – III	Communication Strategies for Leadership Success	231404307	2	2
	AECC – 3	Employment Communication	231404308	2	2
	Internship	Internship/Industrial Activity	231404309	2	-
				24	30
SEMESTER IV					
A	CC – 10	Contemporary India	231404401	4	6
	CC – 11	Peasant and Labour Movements in India	231404402	4	6
	CC - 12	International Relations Since 1945 CE	231404403	4	6
	CC – 13	Project with Viva voce	231404404	3	4
B	EC - VI	Women in India through the Ages	231404405	3	4
		Science and Technology in India since 1947 CE	231404406		
	SEC	Cargo and Logistics	231404407	2	2
	AECC – 4	Indian Geography for competitive Exams	231404408	2	2
C	EA	Extension Activity	231404409	1	-
	Total			23	30

* Internship will be carried out during the summer vacation of the first year and marks will be included in the Third Semester Marks Statement.

Title of the Course		History of Ancient and Early Medieval India - Prehistory to 1206 Common Era (CE)						
PART		III						
Category	Core - 1	Year	I	Credits	4	Course Code	231404101	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
Explain the sources and the features of Pre and Proto history at the national and regional level								
Understanding of the social, political and economic life in the Vedic age and the post- Vedic polity and religion								
An account of Mauryan and Post- Mauryan period								
The chief features of the Age of Guptas and its legacy								
Knowledge of the history of the Peninsular India under various dynasties								
UNIT	Details							No. of Periods for the Unit
I	Sources: Archaeological Sources – Literary Sources – Foreign Accounts; Prehistoric culture: Palaeolithic – Mesolithic – Neolithic – Distribution – Tools – Life of the people; Proto History – Harappan Civilization: Origin – Chronology – Extent – First Urbanization – Town Planning – Seals and Script – Trade Contacts ;Ancient Tamil Civilization: Adichanallur – Keeladi – Kondagai – Mayiladumparai – Sivagalai							18
II	Vedic Period: Debate on the original home of the Aryans –Life during Early Vedic Age – Transformation from Early Vedic to Later Vedic Period – Social - Political – Economic; Second Urbanization: Emergence of the Mahajanapadas – Formation of State: Republics and Monarchies – Rise of Urban Centres – Magadha: Haryankas – Sisunagas – Nandas; Intellectual Awakening: Rise of Buddhism and Jainism -their impact on society in India and Abroad; Persian and Macedonian Contacts – Alexander’s Invasion and its impact							18
III	The Mauryan Imperial State: Chandragupta Maurya and his political achievements - Ashoka, his edicts and his policy of Dhamma; Spread of Religion;Mauryan Administration: Kautilya and Arthasastra – Megasthenes; Economy – Mauryan Art and Architecture – Disintegration of the Mauryan Empire; Post Mauryan Political, Economic, Social and Cultural developments: Indo-Greeks – Sakas – Parthians – Kushanas – Western Kshatrapas – Development of Religions – Mahayana; Satavahanas of Andhra: their contribution to art and architecture							18
IV	Guptas – Polity and Administration – Patronage to Art, Architecture and Literature–Educational Institutions: Nalanda – Vikramashila – Valabhi; Huna Invasion and Decline; Vakatakas: Polity and Economy; Harsha: The assemblies at Prayag and Kanauj - Hiuen-Tsung’s account of India							18
V	Peninsular India: Tamil country up to 12th Century– Chalukyas: some important attainments; Rise of Regional Kingdoms in Northern India up to 12th century: Rashtrakutas,Prathikaras and Palas; Arab conquest of Sind; Campaigns of Mahmud of Ghazni and Muhammad Ghori, and their impact							18

Course Outcomes	
Course Outcomes	On completion of this course, students will be able;
CO1	Know the Prehistoric sites and the life of early man and appreciate the urban character of Indus Valley Civilization
CO2	Know the various theories of origin of Aryans, and their socio-economic life
CO3	Detail the polity, administration and religious policy of Mauryas and the origin and development of new religions
CO4	Give a detailed account of the Age of Guptas and Harsha's administration
CO5	explain the history of Peninsular India under various dynasties

Text Books (Latest Editions)	
1.	Singh, Upinder, <i>A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century</i> , Pearson, Delhi, 2009
2.	Chakravathy, Ranabir, <i>Exploring Early India up to c. A.D. 1300</i> , Primus Books, Delhi, 2016
3.	Thapar, Romila, <i>Early India: From the Origins to A.D. 1300</i> , Penguin, Delhi, 2003(Tamil Translation)

Reference Books	
1.	Kosambi, D.D., <i>The Culture and Civilization of Ancient India: An Historical Outline</i> , Vikas Pub. House Pvt. Ltd., Delhi, 1997
2.	Kosambi, D.D., <i>An Introduction to the Study of Indian History</i> , Sage Publications, Delhi, 2016
3.	Raychaudhuri, Hemchandra, <i>Political History of Ancient India</i> , Surjeet Publications, New Delhi, 2014
4.	Basham, A.L., <i>The Wonder that was India, Vol. 1</i> , Picador, New Delhi, 2004

Web Resources	
1.	<ol style="list-style-type: none"> https://sourcebooks.fordham.edu/india/indiasbook.asp https://www.pbs.org/thestoryofindia/resources/websites/ https://archive.org/details/IndiaHistory

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong M-Medium L-Low

Title of the Course		Socio Cultural History of Tamil Nadu upto1565 CE						
PART		III						
Category	Core - 2	Year	I	Credits	4	Course Code	231404102	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
Present the early history of Tamil Nadu								
Detail the history of Pallavas and their contribution								
Highlight the impact of the Cholarulers’s administration								
Give an account of the history of Pandyas of Madurai								
Explain the society and culture under Madurai Sultanate and Vijayanagara rulers								
UNIT	Details							No. of Periods for the Unit
I	Sources of the History of Tamil Nadu – Ancient Tamil Civilization - Sangam Literature – Concept of Tinai– Social and Economic life – Roman Trade Contacts and their impact – Religious life– Murugan and Korravai – Nadukal							18
II	Pallavas: Origin, history and contribution to South Indian culture – Socio-religious condition – Bhakti Movement and theState – Growth of Saiva and Vaishnava Traditions – Institution of Temple – Art and Architecture – Education: Ghatikas – Literature							18
III	Imperial Cholas: Socio- religious condition – Local Self Government and Village Autonomy – Landholding System and Society – Economic Life – Art and Architecture –Overseas expansion and cultural impact							18
IV	Pandyas of Madurai: Social Classes –Religion: Saivism and Vaishnavism – Art and Architecture: Later Pandyas, Marco Polo’s Account – Society: Valangai and Idangai– Religion – Art and Architecture: Madurai <u>Meenakshi Temple</u> – Religion: Mathas – Saivasiddhantam and Virsaivism							18
V	Society and Culture under the Madurai Sultanate – Vijayanagar Empire – Krishnadeva Raya – Royal Patronage of Literature, Art and Architecture – Social Life – Position of Women							18
Course Outcomes								
Course Outcomes	On completion of this course, students will be able;							
CO1	detail the early history of Tamil Nadu							
CO2	give an account of the history of Pallavas and their contribution							
CO3	highlight the impact of the Cholarulers’s administration							
CO4	present an account of the history of Pandyas of Madurai							
CO5	explain the society and culture under Madurai Sultanate and Vijayanagara							

Text Books (Latest Editions)	
1.	Karashima, Noboru, <i>A Concise History of South India: Issues and Interpretations</i> , OUP, New Delhi, 2014
2.	Subramanian, N., <i>Social and Cultural History of Tamilnad (upto 1336 A.D.)</i> , 2011

Reference Books	
1.	Kanakasabhai,V., <i>The Tamils Eighteen Hundred Years Ago</i> , The South India SaivaSiddhantha Works Publishing Society, Tinnevely, 1956.
2.	Pillay, K.K., <i>Historical Heritage of the Tamils</i> , MJP Publishers, Chennai, 2008
3.	Sastri, K.A.Nilakanta, <i>The Colas</i> ,University of Madras, Madras, 1955
4.	Sastri, K.A.Nilakanta, <i>A History of South India: From Prehistoric Times to the Fall of Vijayanagar</i> , OUP, Chennai, 1997

Web Resources	
1.	<ol style="list-style-type: none"> https://www.tn.gov.in/tamilnadustate https://diksha.gov.in/tn/

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong

M-Medium

L-Low

Title of the Course		HISTORY OF WORLD CIVILIZATIONS (Excluding India)						
PART		III						
Category	Core - 3	Year	I	Credits	4	Course Code	231404103	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
✍ Explain the concepts of civilization and culture and brief history of pre- historic period								
✍ Present different features of various ancient civilizations								
✍ Explain the main West Asian civilizations								
✍ compare the features of Chinese and Japanese civilizations								
✍ studyand compare Greek and Roman Civilizations								
UNIT	Details							No. of Periods for the Unit
I	Introduction – Definition of Civilization – Comparison between Culture and Civilization – Origin and Growth of Civilizations – Pre – historic Culture – Palaeolithic and Neolithic period Culture – rivers, resources and civilizations							18
II	The role of environment – the invention of writing – Mesopotamian Civilization – Sumerian –Babylonian – Life under Hammurabi – the Kassite interlude – Egyptian and the Age of Pharaohs – the rise of the Hittites and their greatness – The fall of empires and survival of cultures							18
III	The evolution of Jewish religion – the power of Assyria – Assyrian rule and culture – Chaldean Babylonia – The rise of Persia – the coming of the Medes and Persians – Zarathustra – Persia’s World Empire.							18
IV	China’s Classical Age – the Zhou dynasty – Age of Confucius and his followers – the Qin unification – the glory of the Han Dynasty – contribution to the World – development of Art and Architecture – Religion and Science – Japanese Civilization and Culture – Maya, Aztec and Inca Civilizations							18
V	Greek Civilization – the Minoans and Mycenaeans – Homer- the Heroic Past – the Polis – Sparta – Athens – the Age of Pericles – the spread of Hellenic civilization – the Greeks and the opening of the East – Hellenic Religion, Science and philosophy – The Roman republic – the PaxRomana – Administration and expansion under Augustus							18

Course Outcomes	
Course Outcomes	
CO1	compare the concepts of civilization and culture and brief history of pre- historic period
CO2	understand the significant features of Mesopotamian, Sumerian and Egyptian civilizations
CO3	study about origin and growth of river valley civilizations
CO4	describe the features of Chinese and Japanese civilizations
CO5	explain the contributions of Greek and Roman civilizations

Text Books (Latest Editions)	
1.	Swain J.E , A History of World Civilization, Eurasia Publishing House, New Delhi, 1938.
2.	Will Durant, The Story of Civilization I and II (Simon and Schuster, New York, 1966)
3.	Gokale, B.K, Introduction to Western Civilization, S.Chand & Company, New Delhi, 1999.
4.	Hayes C.J, History of Western Civilization, Macmillan, New York, 1967.
5.	Manoj Sharma, History of World Civilization, Anmol Publication Pvt.Ltd, New Delhi, 2005.

Reference Books	
1.	Judd, G.P, History of Civilization, Macmillan, New York, 1966.
2.	Rebello , World Civilization – Ancient and Medieval, Part II, Mangalore, 1969.
3.	Scarre C. and Brian Fagan, Ancient Civilizations, New Jersey: Pearson, 2008.
4.	Finley M.I, Ancient Slavery: Modern Ideology, London: Chatto and Windus 1980.
5.	Brunt P.A. , Social Conflicts in the Roman Republic, London: Chatto and Windus, 1971
6.	Joshel P, Slavery in the Roman World. Cambridge, Cambridge University Press, 2010

Web Resources	
1.	1. https://www.worldhistory.org/civilization/ 2. https://www.historyworld.net 1. https://www.ancienthistorylists.com

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-StrongM-MediumL-Low

Title of the Course		Freedom Struggle in Tamil Nadu						
PART		III						
Category	EC - I	Year	I	Credits	3	Course Code	231404104	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		4	-	--	4	25	75	100
Learning Objectives								
To present the early resistance to colonial rule								
To detail the factors for the emergence of national consciousness and the role of socio- political organisations								
To explain the activities of Indian National Congress in Tamil Nadu under various rulers; also the role of national press								
To detail the activities of moderate and revolutionary leaders and the impact of Gandhi								
To detail the activities of moderate and revolutionary leaders and the impact of Gandhi								
UNIT	Details							No. of Periods for the Unit
I	Poligar Revolt – PuliThevan – VeeraPandiyaKattabomman – VeluNachiyar – Marudu Brothers – South Indian Rebellion – Vellore Revolt of 1806 – Causes – Course – Impact							12
II	Emergence of Nationalist Consciousness –Socio - Political Organizations – Madras Native Association – –Madras MahajanaSabha- Impact of Gandhi Visit Tamilnadu							12
III	Press and Nationalism — The 'Hindu', Swadesamitran, New India, Dinamani, India (edited by Bharathi), Swarajya- ; Salem Desabhimani - – Desabhaktan-Sooryodhayam- - Vijaya- Chakravardhini- BalaBharatham- Nava Sakthi- SwantiraSangu-							12
IV	Moderate Phase and Extremist Phase –Swadeshi Movement in Tamil Nadu – G.SubramiayaIyer-V.O. Chidamabaram – SubramaniaBharathi – KadalurAnjaliammal- SoundaramAmmayar. Revolutionary Movement in Tamil Nadu – Vanchinathan– TirupurKumaran - Subramania Siva- NeelakantaBrahmmachari							12
V	Impact of Gandhi –Role of Rajaji – Vedaranyam March – S. Satyamurthi Quit India Movement in Tamil Nadu –K.Kamaraj- Participation of Tamils in Indian National Army – Popular Participation of Tamils							12

Course Outcomes	
Course Outcomes	
CO1	Appreciate the contribution of early resistance against British rule in Tamil Nadu.
CO2	Describe the role of organizations in increasing nationalist consciousness
CO3	Assess the role of press in Tamil Nadu towards the nationalist cause.
CO4	Evaluate the contribution of various leaders tos India’s freedom struggle
CO5	Understand the role of Tamil Nadu in the final phase of the freedom struggle

Text Books (Latest Editions)	
1.	Rajayyan, K : Rise and fall of Poligars& South Indian Rebellion
2.	Rajayyan, K. : South Indian Rebellion, The First War of Independence,1800- 1801.
3.	Rajayyan, K.: Tamil Nadu: A Real History
4.	Rajendran, N.K.: The National Movement in Tamil Nadu, 1905-1914: Agitational Politics and State Coercion
5.	G. Venkatesan, History of Indian Freedom Struggle
Reference Books	
1.	Narasimhan V.K. :Kamaraj – A Study
2.	Sundarajan, Saroja. : March to Freedom in Madras Presidency, 1885-1915.
3.	Suntharalingam, R. : Politics and Nationalist Awakening in South India,1852-1891.

Web Resources	
1.	https://www.indiaculture.nic.in/sites/default/files/pdf/Martyrs_Vol_5_06_03_2019.pdf https://www.youreducationportal.com/freedom-fighters-of-tamil-nadu/

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong M-Medium L-Low

Title of the Course		Administrative History of Tamil Nadu						
PART		III						
Category	EC - II	Year	I	Credits	3	Course Code	231404105	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		4	-	--	4	25	75	100
Learning Objectives								
✍ To examine the administration of Justice party								
✍ To highlight the achievements of Congress rule								
✍ To explain the major achievements of governments after 1967								
✍ To point out working of governments under AIADMK party								
✍ To highlight the cumulative impact since independence								
UNIT	Details							No. of Periods for the Unit
I	Justice Party- A.SubbarayuluReddiyar- Raja of Panangal- P.Subburayan – Raja of Bobbili - achievements- reservation- Communal GO- creation of staff selection board- right to vote for women- regulation of temples- mid –day meal scheme							12
II	Congress rule: C.Rajagoplachari - K. Kamaraj - M.Bhakhathsavalam- achievements: free mid day meal scheme- opening of new schools- Increase in irrigation facilities- industrial growth							12
III	DMK administration-C.N Annnnadurai- renaming of Madras state as Tamil Nadu-Two language policy- free education for all till P.U.C - Kalaignar M Karunanithi-Slum clearance board-beggar rehabilitation scheme- Formation of Backward Class Commission- implementation of reservation policy - Salem Steel plant.ManuNeethiThittam- Free electricity for farmers- property rights to women; creation of universities-33 percent reservation for women in local body elections- 30percent reservation for women in government jobs- Samathuvapuram scheme-- Tidel park- financial assistance for marriage of poor girls- increase of infrastructure-Industrial development							12
IV	AIADMK administration: MGR-Nutritious Meal scheme- educational reforms -introduction of Plus Two in Higher Secondary schools- Krishna water project-establishment of new universities-Tamil University at Tanjore-Mother Teresa university at kodaikkanal- J.Jayalalitha -welfare measures- AmmaUnavagam - free laptop for students- Cradle Baby Scheme- infrastructure development- rain water harvesting							12
V	Policies and programmes– economic- social and demographic impact							12

Course Outcomes	
Course Outcomes	
CO1	Appreciate the administration of Justice Party
CO2	Evaluate the Congress Administration
CO3	Interpret DMK administration
CO4	Compare AIADMK administration
CO5	Assess the impact of various administrations

Text Books (Latest Editions)	
1.	Rajaram .P The justice Party:A Historical Perspective,1916-1937
2.	Venkatesan.G.TharkalaThamizhagaVaralaru(Tamil)
3.	Rajmohan Gandhi., Rajaji:A Life
4.	Narasimhan.V.K.,Kamaraj A Study
5.	SandhyaRavishankar.,Karunanidhi: A Life in Politics
6.	Vasanthi., A Lone Empress:A Portrait of Jayalalitha
Reference Books	
1.	Subramanian.N History of Tamilnadu Vol.2

Web Resources	
1.	www.jetir.org https://www.inc.in https://dmk.in

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong M-Medium L-Low

Title of the Course		RESEARCH AND REPORT WRITING						
PART		III						
Category	SEC I	Year	I	Credits	2	Course Code	231404106	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		2	-	--	2	25	75	100

Learning Objectives

- ✍ Explain the importance of report Writing
- ✍ Point out the method of research writing
- ✍ Explain the methods of writing research proposals
- ✍ Point out the importance of ethics in research
- ✍ Highlight the best practices

UNIT	Details	No. of Periods for the Unit
I	Significance of Report Writing in academics and research- Requirement of report writing- research goals. Various kinds of Reports and its presentations. - Characteristics of Academic and Research Reports / Presentations.	6
II	Types of Research Papers, Structure of research papers -Research Paper Formats -Abstract writing – Methodology -Results and discussions – Uses of plagiarism detectiotools.	6
III	Writings project proposals - Lecture notes - Progress reports- Utilization reports - Scientific Reports – Analyse One Government report from the Library	6
IV	Ethics and research- fabrication- plagiarism- misrepresentation	6
V	Best practices- formulating the focus of the research- possess and develop cultural knowledge- importance of socially beneficial research	6

Course Outcomes

CO1	To tell the importance of report Writing
CO2	To name the method of research writing
CO3	To explain the methods of writing research proposals
CO4	To relate to the importance of ethics in research
CO5	To highlight the best practices

Text Books (Latest Editions)

1.	On Writing a Thesis by C P Ravikumar, IETE Journal of Education, 2000
2.	Microsoft Office 2016, by Joan Lambert and Curtis Frye, Microsoft Press, Washington 98052-6399
3.	LATEX for Beginners, Edition 5, March 2014 Document Reference: 3722-2014
4.	Essential LATEX ++, Jon Warbrick with additions by David Carlisle, Michel Goossens, Sebastian Rahtz, Adrian Clark January 1994

Web Resources

1.	http://www.library.cornell.edu/resrch/citmanage/mla
2.	https://files.eric.ed.gov/fulltext/EJ1196755.pdf
3.	http://ndl.ethernet.edu.et/bitstream/123456789/79399/4/Unit%206%20-%20Research%20Ethics%20and%20Plagiarism.pdf

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong M-Medium L-Low

Title of the Course		Personality Development						
PART		III						
Category	AECC - I	Year	I	Credits	2	Course Code	231404107	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		2	-	--	2	25	75	100
Learning Objectives								
✍ To enrich the students interpersonal skills								
✍ To make the students feel optimistic.								
✍ To inform the students about the importance of projecting a positive social image								
✍ To insist on the aspects of effective planning and goal-setting								
✍ To provide an in-depth view to the students about building self-esteem and confidence.								
✍ To motivate the students to become winning personalities								
✍ To inculcate leadership qualities in the young minds								
✍ To enable the students understand the importance of employing perfect body language in communication								
UNIT	Details							No. of Periods for the Unit
I	Introduction to Personality Development The concept of personality - Dimensions of personality – concept of success and failure- Hurdles in achieving Success							6
II	Attitude & Motivation Attitude - Concept - Significance - Positive attitude –Negative attitude- Concept of motivation - Significance – Importance of self- motivation							6
III	Self-esteem Term self-esteem - Symptoms - Advantages - Interpersonal Relationships – Defining the difference between aggressive, submissive and assertive behaviours - Lateral thinking.							6
IV	Other Aspects of Personality Development Body language - Problem-solving - Conflict and Stress Management - Decision-making skills - Leadership and qualities of a successful leader – Character building -Team-work – Time management - Work ethics –Good manners and etiquette.							6
V	Employability Quotient Resume building- The art of participating in Group Discussion – Facing the Personal (HR & Technical) Interview -Frequently Asked Questions - Psychometric Analysis - Mock Interview Sessions.							6
Course Outcomes								
CO1	Understand the introduction to personality development.							
CO2	Expand the attitude and self motivation, and the importance							
CO3	Highlight the impact of self esteem, inter personal relationship and lateral thinking							
CO4	Highlight the other aspects of personality development.							
CO5	Explain the employee ability quotient, participating group discussion , and facing the mock interview sections							
Text Books (Latest Editions)								
1.	Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata McGraw Hi							
2.	Stephen P. Robbins and Timothy A. Judge(2014), <i>Organizational Behavior 16th Edition:</i> Prentice Hall.							

Reference Books	
1.	Andrews, Sudhir. How to Succeed at Interviews. 21st (rep.) New Delhi.Tata McGraw-Hill 1988.
2.	Heller, Robert.Effective leadership. Essential Manager series. Dk Publishing, 2002
3.	Hindle, Tim. Reducing Stress. Essential Manager series. Dk Publishing, 2003
4.	Lucas, Stephen. Art of Public Speaking. New Delhi. Tata - Mc-Graw Hill. 2001
5.	Mile, D.J Power of positive thinking. Delhi. Rohan Book Company, (2004).
6.	Pravesh Kumar. All about Self- Motivation. New Delhi. Goodwill Publishing House. 2005.
7.	Smith, B . Body Language. Delhi: Rohan Book Company. 2004

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	2
CO 2	3	3	2	3	3	3	3	3
CO 3	3	3	3	2	3	2	3	3
CO 4	2	3	3	3	3	3	2	3
CO 5	3	2	3	3	3	3	3	3
Total	14	14	14	14	14	14	14	14
Average								

S-Strong M-Medium L-Low

Title of the Course		History of Medieval India - 1206 - 1707 CE						
PART		III						
Category	Core - 4	Year	I	Credits	4	Course Code	231404201	
		Semester	II					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
Examine the establishment of centralized monarchy								
Evaluate the contributions of AlauddinKhalji and Muhammad bin Tughlaq								
Analyse the Mughal religious and Deccan policy.								
Outline the advancements in art and architecture								
Explain the economic and socio-cultural life in medieval India								
UNIT	Details							No. of Periods for the Unit
I	Establishment of the Delhi Sultanate: QutbuddinAibak and Iltutmish — <i>Iqta</i> System - Centralised Monarchy: Sultana Raziya and Period of Instability -Age of Balban- <i>Chihalgani</i> - Theory of Kingship –Reorganisation of the Government - Mongol Threat - Internal Restructuring and Territorial Expansion –Jalaluddin and AlauddinKhalji’s approaches to the State – Changes among the ruling Classes –Conquest and Annexation.							18
II	Problems of a Centralized State: Ghiyasuddin and Muhammad bin Tughlaq– Administrative and Political Measures – Economic and Agrarian Reforms – Token Currency Transfer of Capital-FirozTughlaq- Economic reforms- Military Expeditions - Impact of Sayyids and Lodis; Administration under the Delhi Sultanate							18
III	The Foundation of Mughal Empire: Central Asian experience of Babur - India on the eve of Babur’s invasion– Struggle for empire in North India – Significance of the Afghan despotism-Rise of Sher Shah Sur; Expansion and Consolidation – Political phase of Akbar; new imperial system and administration; the Mughal nobility, Mansabdari system- Jagirdari system– NurJahan Junta – The Mughals and the North-Western frontier – Shah Jahan and his contribution.							18
IV	Ideology and State in Mughal India: Akbar’s imperial agenda - Suhli-i-kul – Akbar’s religion - Din ilahi; Aurangzeb’s relation with religious groups and institutions.; Mughal-Rajput Relations – Mughal administration-: Aurangzeb - the Imperial elite- Deccan wars- Rise of Marathas under Shivaji- Popular revolts within the Mughal empire – Decline of the Mughal empire.							18
V	Economic and Socio-Cultural Life in Medieval India: Economy: Agricultural Production, Village Society and the Revenue System – Trade—relations with the Europeans-Society- Ruling Classes, Merchants, Artisans and Slaves – Caste, Customs and Women – Religious Ideas and Beliefs- The Sufi Movement– The Bhakti Movement in North India – Culture-Architecture – Literature – Fine Arts – Music.							18

Course Outcomes	
Course Outcomes	
CO1	understand the establishment of centralized monarchy
CO2	Evaluate the contributions of AlauddinKhalji and Muhammad bin Tughlaq
CO3	Analyse the religious and Deccan policy of Mughals .
CO4	Outline the advancements in art and architecture
CO5	detail the facets of economic and socio-cultural life in Medieval India

Text Books (Latest Editions)	
1.	Chand, Tara, <i>Influence of Islam on Indian Culture</i> , Indian Press, 1954.
2.	Chandra, Satish, <i>Medieval India: From Sultanat to the Mughals</i> , Har-Anand Pub., Delhi, 1998.
3.	Habib, Mohammad and K.A. Nizami, <i>Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)</i> , People's Publishing House, Delhi, 1970.
4.	Mehta, J.L., <i>Advanced Study in the History of Medieval India, 1000 – 1526 A.D.</i> , Sterling Pub., New Delhi, 1986
5.	Mehta, J.L., <i>Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture</i> , Sterling Pub., New Delhi, 1990
6.	Raychaudhuri, Tapan and Irfan Habib, ed., <i>The Cambridge Economic History of India, Vol. I: c. 1200 – c. 1750</i> , Cambridge University Press, London, 1982.
Reference Books	
1.	Ali, Athar. M., <i>Mughal India, Studies in Polity, Ideas, Society and Culture</i> , OUP, New Delhi, 2007
2.	Chandra, Satish, <i>Essays on Medieval Indian History</i> , OUP, New Delhi, 2005
3.	Habib, Mohammed and Irfan Habib, ed., <i>Studies in Medieval Indian Polity and Culture: The Delhi Sultanate and its Times</i> , OUP, New Delhi, 2016
4.	Habibullah, A.B.M., <i>The Foundation of Muslim Rule in India</i> , Central Book Depot, 1967
5.	Hasan, Nurul S., <i>Religion State and Society in Medieval India</i> , OUP, New Delhi, 2008
6.	Nigam, S.B.P., <i>Nobility under the Sultans of Delhi</i> , Munshiram Manoharlal, New Delhi, 1968
7.	Pandey, A.B., <i>Early Medieval India</i> , Central Book Depot, 1976
8.	Qureshi, <i>Administration of the Mughal Empire</i> , Low Price Publications, 1990.
9.	Qureshi, <i>Administration of the Sultanate of Delhi</i> , 1942.
Web Resources	
1.	https://core.ac.uk.in https://studoc.com https://indiaolddays.com

Web Resources	
1.	https://core.ac.uk.in https://studoc.com https://indiaolddays.com

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong M-Medium L-Low

Title of the Course		Socio Cultural History of Tamil Nadu - 1565 – 1956 C.E.						
PART		III						
Category	Core - 5	Year	I	Credits	4	Course Code	231404202	
		Semester	II					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
Narrate the social condition during the Nayak period								
Describe the contributions of Marathas to the culture of the Tamil region								
Analyse the Contribution of Sethupathis of Ramnad to Tamil society.								
Appreciate the Growth of Western Education								
Examine the contribution of Dravidian movement to social transformation								
UNIT	Details							No. of Periods for the Unit
I	The Nayaks of Madurai – ThirumalaiNayak – the Nayaks of Senji – The Nayaks of Tanjore – social and cultural condition under the Nayaks – – contribution of Nayaks to art and architecture and Tamil culture.							18
II	Tamilagam under Marathas – Society: caste system – status women – achievements of Raja Serfoji – Literature under the rule of Tanjore Marathas – SaraswathiMahal Library – Development of Art and Architecture under the Marathas							18
III	The Marava country and the Sethupathis of Ramnad – society - cultural contribution; Administration of the Nawabs – village administration – society – famines and diseases – status of women – economic and religious life – Social Impact of the Europeans; Religion: Saivism: St.Ramalinga- Vaishnavism: the Schism							18
IV	Christianity: Policy of the Company - growth and impact - Introduction of Western education – Government education - Professional and Technical education– Female education.							18
V	Emergence of Administrative and Professional Elites – Justice Party and Non-Brahmin Movement – E.V.R, a social reformer – Self Respect Movement - Contribution of Dravidian Movement to social transformation- socio- cultural impact of the Dravidian parties							18

Course Outcomes	
Course Outcomes	
CO1	Narrate the social condition during the Nayak period
CO2	Evaluate the contributions of Marathas to the culture of the Tamil region
CO3	Analyse the Contribution of Sethupathis of Ramnad to Tamil society.
CO4	Appreciate the Growth of Western Education
CO5	assess the contribution of Dravidian movement to social transformation

Text Books (Latest Editions)	
1.	Irschick, Eugene F., Tamil Revivalism in the 1930s, Cre-A, Madras, 1986
2.	Jagadeesan, P, Marriage and Social Legislations in Tamil Nadu, Elatchaiappan Pub., 1990
3.	Murugesan, Mangala N.K., Self-Respect Movement in Tamil Nadu, 1920-40, Koodal Pub., Madurai, 1981

4.	Rajaraman, P., Justice Party: A Historical Perspective, 1916-37, Poompozhi Publishers, Madras, 1988
5.	Rangaswamy, M., Tamil Nationalism, Hema Pub., Chennai, 2006
6.	Sastri, V.S. Ramasamy, The Tamils, The People, Their History and Culture in 5 Volumes, Cosmo Pub., New Delhi, 2002
7.	Singaravelu, S., Social Life of the Tamils, Dept. of Indian Studies, Kuala Lumpur
8.	Subramaniam, P. Social History of the Tamils, 1707 – 1947, D.K. Printworld (P) Ltd., New Delhi, 1996
9.	Swaminathan, S., Karunanidhi, Man of Destiny, Affiliated East-West Press Pvt. Ltd., New Delhi, 1974
Reference Books	
1.	K.A.N.Sastri : The Pandyan Kingdom (London.1929)
2.	Kalidos.R : History and Culture of Tamils (From Prehistoric Times to Present rule)
3.	KrishnaswamyDr.A. : The Tamil country under Vijayanagar
4.	Rajaraman, P., Chennai through the Ages, Poompozhi Pub., Chennai, 1997.
5.	RajayyanDr.K : History of Tamil Nadu (1565 – 1982)
6.	Sathianathair.R. : History of Nayaks of Madurai
7.	Subramanian N : History of Tamil Nadu Vol.II
8	The culture and History of the Tamils , 1964
9.	Varghese JeyarajS : Socio Economic History of Tamil Nadu

Web Resources	
1.	https://archive.org/stream/in.ernet.dli.2015.65475/2015.65475.Social-And-Cultural-History-Of-Tamil-Nadu_djvu.txt
2.	https://www.tnarch.gov.in/Library%20BOOK%20PDF/The%20Cultural%20Heritage%20of%20Tamilnadu.pdf

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3
<div style="display: flex; justify-content: space-around; width: 100%;"> S-Strong M-Medium L-Low </div>								

Title of the Course		Historiography and Historical Methods						
PART		III						
Category	Core - 6	Year	I	Credits	4	Course Code	231404203	
		Semester	II					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
✍ To explain the concepts related to history and its relationship with other disciplines; y								
✍ To discuss various philosophies and interpretations of history								
✍ To explain the processes and procedures involved in the conduct of historical research								
✍ To examine the evolution of historical writing in the West								
✍ To examine the contribution of various historians to the development of Indian historiography								
UNIT	Details							No. of Periods for the Unit
I	Meaning, Nature and Scope of History – Kinds of History and Allied Subjects – Lessons of History; Uses and Abuses of History – Role of Individuals, Role of Institutions and Role of Ideas in History							18
II	Philosophy of History – Positivist History – Marxist Interpretation of History – Annales Paradigm – Subaltern History – Subjectivity and Need for Objectivity in History							18
III	Historical Research: Pre-requisites of a Researcher – Choice of Topic – Review of Literature – Hypothesis – Sources of History– External and Internal Criticism of Sources– Collection of Data, Synthesis, Exposition and Writing – Use of Footnotes and preparation of Bibliography							18
IV	Development of Historical writing in the West – Herodotus,Thucydides, St. Augustine, IbnKhaldun, L.V. Ranke, Arnold Toynbee,E.H. Carr, FernandBraudel, E.P. Thompson, Eric Hobsbawm							18
V	Historians of India – V.A. Smith, D.D. Kosambi, RomilaThapar, JadunathSarkar,Bipan Chandra, RanajitGuha, K.A. NilankantaSastri, R. SathianathaAyyar, S. KrishnaswamiAyyangar, C.S. Srinivasachari,K.K. Pillai							18

Course Outcomes	
Course Outcomes	
CO1	Explain the meaning and scope of history
CO2	Outline the various theories and philosophical approaches to history
CO3	Undertake historical research
CO4	Analyse the contribution of western historians
CO5	Highlight the historical writings of important Indian historians

Text Books (Latest Editions)	
1.	Ali, Sheik, <i>History: Its Theory and Method</i> , Laxmi Publications, 2019
2.	Carr, E.H., <i>What is History?</i> , Penguin Books Ltd., New Delhi, 2018.
3.	Manikam, S., <i>On History & Historiography</i> , Padumam Publishers, Madurai
4.	Rajayyan, K, <i>History in Theory and Method: A Study in Historiography</i> , Raj Publications, Madurai, 1982
5.	Sreedharan, E., <i>A Textbook of Historiography: 500 BC to AD 2000</i> , Orient Longman, New Delhi, 2004

Reference Books	
1.	Bloch, Marc, <i>The Historian's Craft</i> , Aakar Books, Delhi, 2017
2.	Collingwood, R.G., <i>The Idea of History</i> , OUP, Delhi, 1994
3.	Dray, W.H., <i>Philosophy of History</i> , Prentice-Hall, New Jersey, 1964
4.	Jenkins, Keith, <i>Why History? Ethics and Postmodernity</i> , Routledge, London, 1999
5.	Sen, S.P., <i>Historians and Historiography in Modern India</i> , Institute of Historical Studies, Calcutta, 1973
6.	Sreedharan, E., <i>A Manual of Historical Research Methodology</i> , Centre for South Indian Studies, Trivandrum, 2007
7.	Tosh, John, <i>The Pursuit of History: Aims, Methods and New Directions in the Study of History</i> , Routledge, New York, 2015
8.	Webster, John C.B., <i>Studying History</i> , Primus Books, Delhi, 2019

Web Resources	
1.	https://edwardseducationblog.files.wordpress.com/2013/07/historical-method.pdf
2.	http://ndl.ethernet.edu.et/bitstream/123456789/79254/3/History--%20Research%20Methology%20in%20writing%20steps.pdf
3..	https://www.britannica.com/biographies/history/history

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3
	S-Strong		M-Medium		L-Low			

Title of the Course		History of Journalism						
PART		III						
Category	EC - III	Year	I	Credits	3	Course Code		231404204
		Semester	II					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		4	-	--	4	25	75	100
Learning Objectives								
To explain the origins and the role of press in social awakening								
To present the role of the press in the freedom movement								
To explain the government reaction to the role of the press								
To present the role of prominent personalities for the growth of journalism								
To explain the contribution of various newspapers								
UNIT	Details							No. of Periods for the Unit
I	The Origin of Press: Invention of Printing Press – Gutenberg Press – Role of Printing in evolution of modern newspapers; Growth of newspapers in India: Hickey's Gazette, Early journalism in Bengal, Bombay and Madras presidencies.							12
II	Growth of Press and Indian Independence Movement; Role of Newspapers in Indian Freedom struggle; Contribution of Anglo-Indian and Nationalist Press to the field of Journalism in India; Role and responsibility of press in Modern India							12
III	Government and the press: reaction and regulation –Press laws							12
IV	Contribution of Eminent Personalities to Indian Journalism: BalaGangadharTilak – Gandhi – – S. Sadanand; Contributions of Eminent personalities to Tamil journalism- G. SubramaniaIyer- Peiryar-Aditanar-Kalaigarnar							12
V	Contribution of Important News Papers: Amrit BazarPatrika, The Times of India – The Hindu; Contemporary News Papers in Tamil- Dinamani- DhinaThanthi-Dinamalar-Dinakaran- Viduthalai-Murasoli							12

Course Outcomes	
Course Outcomes	
CO1	Explain the origins and the and role of press in social awakening
CO2	Present the role of the press in the freedom movement at the national level
CO3	Explain the government reaction to the role of the press
CO4	Assess the role of prominent personalities for the growth of journalism
CO5	Understand the contribution of various newspapers

Text Books (Latest Editions)	
1.	Nadig Krishna Murthy : Indian Journalism, Mysore University Press
2.	R. Parthasarathi: Modern Journalism in India. Sterling Publishers.
3.	J. V. SeshagiriRao. Studies in the history of journalism
4.	MohitMoitra: A History of Indian Journalism; National Book Agency
5.	J. Natarajan: History of Indian Journalism; Publication Division
6.	J.N. Basu: Romance of Indian Journalism; University of Calcutta

Web Resources	
1.	https://www.publicationsdivision.nic.in/index.php?route=product/product&product_id=2150
2.	https://www.epw.in/system/files/pdf/1955_7/11/the_story_of_the_indian_press.pdf
3..	https://www.studocu.com/in/document/aligarh-muslim-university/modern-indian-history/growth-of-press-in-india/21000143

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong M-Medium L-Low

Title of the Course		Indian Constitution							
PART		III							
Category	EC IV	Year	I	Credits	3	Course Code		231404205	
		Semester	II						
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total	
		4	-	--	4	25	75	100	
Learning Objectives									
✍ Explain the historical background of the Indian Constitution.									
✍ Compare and contrast the fundamental rights, directive principles of state policy and ✍ fundamental duties.									
✍ Evaluate the nature of Indian federalism and the rationale for emergency provisions.									
✍ Describe the powers and functions of the various units of the government.									
✍ Evaluate the nature of the State constitutional machinery and its functions									
UNIT	Details							No. of Periods for the Unit	
I	Historical background - Sources of the Indian Constitution - Preamble-citizenship							12	
II	Fundamental Rights–Directive Principles of State Policy – Fundamental Duties-important amendments to the Constitution							12	
III	Indian Federalism: Distribution of powers: Legislative – Administrative and Financial relation- Emergency Provisions							12	
IV	Union Government – President: Election – Powers and Functions – Cabinet: Prime Minister – Parliament Composition, Powers and functions- Process of lawmaking – Speaker – Parliamentary Committees – Supreme Court of India:Composition, powers and functions							12	
V	State Government: Role of the Governor - State Legislature – Cabinet-High Courts –							12	

Course Outcomes	
Course Outcomes	
CO1	Understand the historical background of the Indian Constitution.
CO2	Compare and contrast basic features of the constitution
CO3	Evaluate the nature of Indian federalism and the rationale for emergency provisions.
CO4	Describe the powers and functions of the various units of the government.
CO5	Explain the structure at the state level

Text Books (Latest Editions)	
1.	Austin Granville, The Indian Constitution: Cornerstone of A Nation,Oxford University Press,1999
2.	Agarwal, R.C. Constitutional Development and National Movement of India, S. Chand & Co. 1996
3.	Durga Das Basu,An Introduction to Indian Constitution,Wadha& Company, 2001
4.	Shukla, V.N, The Constitution of India, Eastern Book Company,1977
5.	Khanna, V.N, Constitution and Government of India, S. Chand & Co., 1981

Reference Books	
1.	Bhargava Rajeev, <i>Politics and Ethics of the Indian Constitution</i> , Oxford University,2009
2.	Durga Das Basu, <i>Commentary on the Constitution of India</i> ,Wadha& Company,2000
3.	Gautam Bhatia, <i>Transformative Constitution: A Radical Biography in Nine Acts</i> , Harper Collins India, 2019
4.	Misra, B.R., <i>Economic Aspects of Indian Constitution</i> , Orient Longman,1952

Web Resources	
1.	https://legislative.gov.in/constitution-of-india
2.	https://www.constitutionofindia.net/constitution_of_india
3..	https://www.loc.gov/item/57026883

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-StrongM-MediumL-Low

Title of the Course		Introduction to Epigraphy						
PART		III						
Category	SEC – II	Year	I	Credits	2	Course Code	231404206	
		Semester	II					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		2	-	--	2	25	75	100
Learning Objectives								
Define epigraphy and explain its significance.								
Identify the varieties of materials used								
Explain the types of inscriptions								
Trace the origin of writing in South India								
Explain the use of inscriptions as historical sources								
UNIT	Details							No. of Periods for the Unit
I	Epigraphy-Definition –Importance of epigraphy for writing history – Format of Inscription - Authenticity							6
II	Nature of the material- stone, metal, clay, terra-cota, pottery, wood, papyrus, parchment							6
III	Types of inscriptions- monumental- archival- Incidental Origin of Writing in India – Indus Script and its decipherment – Brahmi and Kharosthi Script							6
IV	Origin of Writing in South India – <u>Tamili</u> - Tamil Brahmi – Vattezhuthu – Grantha Script							6
V	Inscriptions as historical source material- Inscriptions of Indus civilization- Asokan Pillar inscriptions- inscriptions of Gupta period- Inscriptions in Tamilnadu - -Mangulam - Sittannavasal							6
Course Outcomes								
CO1	Define epigraphy and explain its significance.							
CO2	Identify the varieties of materials used							
CO3	Explain the types of inscriptions							
CO4	Trace the origin of writing in outh India							
CO5	Explain the use of inscriptions as historical source							
Reference Books								
1.	Buhler,George, Indian Paleography,Indian Studies Past and Present; Calcutta; 1959							
2.	Dani.A.H, Indian Paleography,MunshiramManoharlal Publishers; 3 edition,2011							
3.	Sivaramamurthy.C., Indian Epigraphy and South Indian Scripts, Bulletin of the Madras Government Museum,1952							

Web Resources	
1.	1. https://www.britannica.com/topic/epigraphy 2. https://www.researchgate.net/publication/338197502_Inscriptions_As_A_Source_of_History 3. https://asi.nic.in/Ancient_India/Ancient_India_Volume_9/article_9.pdf

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	2	3
CO 2	3	3	3	3	2
CO 3	2	3	2	2	3
CO 4	3	2	3	3	2
CO 5	2	2	3	3	2

S-Strong

M-Medium

L-Low

Title of the Course		YOGA							
PART		III							
Category	AECC - II	Year	I	Credits	2	Course Code		231404207	
		Semester	I						
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total	
		2	-	--	2	25	75	100	
Learning Objectives									
✍ Understand the concept of Yoga									
✍ Acquire the procedure of doing asana									
✍ Gain the knowledge about the procedure and physiology of bandhas and dristi									
✍ Know the procedure of pranayama									
✍ Know the procedure of dharma									
UNIT	Details							No. of Periods for the Unit	
I	Introduction - meaning - Aim of yoga – types of yoga: Karma Yoga-GnanaYoga -Ashtanga yoga - Bhakti yoga - kundalini yoga - Hatha yoga - concepts and misconcepts about yoga.							6	
II	Procedures and Physiological effects of Suryanamasakar - Asanas: - Padmasana-Yogamudra- Vajrasan–Vakrasana - Ardha-matsyendrasan,– Bhujangasana – Sarvangasana – Dhanurasana – Shirsasana-Matsyasana – Mayurasana - Shalabasana- Vrikshasana - Halasana – Tadasana – Patchimotanasana - Makarasana - Shavasana.							6	
III	Procedures and physiological effects of Bandhas- jalandhara – uddiyan – moola – maha. Procedures and physiological effects of mudras Chin mudra – chinmaya mudra – linga mudra – gnana mudra .							6	
IV	Procedures and physiological effects of purak -kumbhak - rechak- ratio of pranayama –nadisudhi - suryabedhanchandrabedhan - ujjayi - shitkari- sheetali – brahmari – bhastrika							6	
V	Procedures and physiological effects of kriyas: kapalapati - neti – trataka- - nauli –dhouti – vasti.							6	
Course Outcomes									
CO1	Classify the types of Yoga and stages of Yoga								
CO2	Demonstrate the techniques in Asanas								
CO3	Analyze the effect of Bandhas and effects of Mudras								
CO4	Influence the yogic practice on Pranayama								
CO5	Combine the effect of Kriyas								
Text Books									
01. Iyenkar, B.K.S., 2005, “Light on Yoga”, Thirty Second Editions, Harper Colling Publication, London.									
Reference Books									
1.	Gore.C.S., 2011 “Yoga and Health”, Sports Publications, New Delhi.								
2.	Gore.C.S., 2011 “Yoga and Health”, Sports Publications, New Delhi.								
3.	Gore.C.S., 2011 “Yoga and Health”, Sports Publications, New Delhi.								
4.	Srivastava.A.K., 2010 “ Health and Yoga”, Sports Publications, New Delhi.								
5.	Brown,Yeats F Yeats, B., 2000, “How to Use Yoga” First Edition, Sports Publications, New Delhi.								

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	2	3
CO 2	3	3	3	3	2
CO 3	2	3	2	2	3
CO 4	3	2	3	3	2
CO 5	2	2	3	3	2
	S-Strong	M-Medium	L-Low		